BEST PRACTICE - I:

NAME: ISO 45001:2018 CERTIFICATION

OBJECTIVE: The principal objective of the ISO 45001:2018 certification is to ensure the

occupational health and safety of workers and visitors in the workplace. It aims at minimizing

workplace accidents and to mitigate any factors that can cause irreparable harm to employees &

business.

THE CONTEXT: The certification is the worlds international standard for occupational health

and safety, issued to protect employees from work - related accidents and diseases. It provides

new impetus towards occupational health and safety practices in the institutions. Our institution

has always attached utmost importance to health and safety measures extended towards its staff

and students.

THE PRACTICE: Prior to the outbreak of Covid – 19 pandemics, the institution has received

UQSR Certificate ISO 45001-2018 from UQSR Global Pvt. Ltd (Formerly known as Universal

Quality Assurance Registrar). This certification relates to the occupational health safety of the

staff and the students of the College. The institution has continued with its emergency

administrative work with a skeletal staff comprising of very few teachers and support staff.

Majority of the teachers have remained indoors teaching the students through our own digital

platform through which classes are held on online mode.

Other details regarding the certification include:

Certificate No: UQSR-1538-BRSC

Issue Date: 03.01.2020

Re-certification date: 03.12.2022

IAF Code: 37.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED: The institution has exhibited

uniqueness in management of the unprecedented crisis wrought by the Covid-19 pandemic. In

order to maintain the requirements of the ISO 14001-2018 certification, the institution has

purchased 30 automatic hand

Sanitizing machines carried out periodic sanitization of the college campus and used surface sanitizers and sprays on regular basis to protect the staff and the students, who are visiting the campus occasionally, from the deadly virus.

Further, wearing of masks has been made mandatory in the college campus.

EVIDENCE OF SUCCESS: Since certification, all staffs have followed all workplace safety measures with utmost care and there has been absolute adherence to Covid protocol. No workplace accidents or adverse health or safety issue has been reported till date.



BEST PRACTICE-II:

NAME: DEDICATED AUDIO VISUAL APPLICATION: BRSNC LIVE

DIGITAL CLASSROOM

OBJECTIVE: The objective of this dedicated audio – visual application is to provide a

dedicated, personalized and password protected teaching learning portal to all teachers and

students

THE CONTEXT: Our college has always considered the teaching-learning activities to be of

greatest importance to the institution. The pandemic has created largest disruption of education

systems in human history. Social distancing has significantly disturbed traditional educational

practices. Anxiety prevailed among all stakeholders of the college with the announcement of the

nationwide lockdown on the twenty fourth of March, 2020. However, the IQAC with the support

of the Governing Body, steered the introduction of a dedicated tailor-made audio visual e-

learning application BRSNC Live Digital Class Room.

THE PRACTICE: Just after the nationwide lockdown on the 24th of March, 2020, The BRSNC

LIVE DIGITAL CLASSROOM effectuated the running of regular online classes from the month

of April, 2020. This is supported by PG and UG Learning Management System and online

access to the library. It provides the platform for audio – visual teaching as well as has portals for

uploading of teaching notes, assignments, reference books etc. The classes held strictly follow

the existing routine that was followed for face to face teaching. The teachers and students have

accepted the live platform with great zeal and fervour. The live platform signifies a paradigm

shift in the teaching learning methodology. It is a significant shift towards a digital pedagogy.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Our college falls in an

adjoining district of Kolkata and as a result the socio-economic background of the students is not

at the highest level. Digital illiteracy and data cost stood as the main problems for the students.

However, a detailed training slide was prepared for educating the students to properly join and

continue the classes. For students having less internet data, keeping camera off during the classes

was allowed.

EVIDENCE OF SUCCESS: The teachers and students have accepted the live platform with great zeal and fervor. The live platform signifies a paradigm shift in the teaching learning methodology. It is a significant shift towards a digital pedagogy. Since inception, teachers and students have expressed their complete satisfaction with this dedicated digital learning platform. Students' attendance is also considerably good over the digital platform.

