

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BARRACKPORE RASTRAGURU SURENDRANATH COLLEGE

Request Date : 26/06/2019

Number of Clarifications : 6

AISHE ID : C-43400

Response Date : 11/07/2019

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 50</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/dynamic_1559477620_3271.xlsx)</p>	1.2.1	<p>Please provide number of courses and not programs. Example: Program: BA Economics; Course: Kerala Economy; Credits: 3:0:1. So please provide the list of Courses from the 35 programs mentioned</p>	<p>Revised as per requirements using Papers in place of courses mentioned in DVV because up to 2017-18 (our assessment period 2013-14 to 2017-18) our University has followed Annual System (not CBCS) comprises of Papers. Please find the documents attached. Link for Detailed</p> <p>Supporting Document :</p> <p style="text-align: right;">Extended profile 1.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103)</p>

<p>2.1</p>	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 172 1064 290"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6294</td> <td>6685</td> <td>6060</td> <td>5618</td> <td>5336</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/dynamic_1559036332_3271.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	6294	6685	6060	5618	5336	<p>5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.3 5.1.2 5.1.1 4.2.6 2.2.2 2.2.3 1.2.3 3.4.4</p>	<p>The students who are enrolled yearwise is the requiemment of the Metric. The excel and the input numbers differ. Provide uniformly the correct number of students.</p>	<p>We do hereby produce the uniform list of students at par with the input.</p> <p>Supporting Document :</p> <p style="text-align: center;">2.1 Student Enrollment list.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763/2.1 Student Enrollment list.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
6294	6685	6060	5618	5336										
<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 805 1064 924"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1615</td> <td>1594</td> <td>1508</td> <td>1353</td> <td>594</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/dynamic_1559553766_3271.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1615	1594	1508	1353	594	<p>2.1.3</p>	<p>Kindly provide copy of letter issued by state and/or Central Government indicating the reserved categories to be considered as per the rule along with English translation wherever necessary</p>	<p>Required input has been uploaded</p> <p>Supporting Document :</p> <p style="text-align: center;">2.1.3 Reservation order.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763/2.1.3 Reservation order.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
1615	1594	1508	1353	594										

<p>3.2</p>	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 172 1064 290"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>124</td> <td>124</td> <td>126</td> <td>125</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/dynamic_1559731317_3271.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	126	124	124	126	125	<p>2.4.5 2.4.1</p>	<p>Kindly provide sanction letters indicating number of posts (including Management sanctioned posts) by competent authority along with english translation wherever needed</p>	<p>Link for sanction letters indicating number of posts (including Management sanctioned posts) is - https://brsnc.in/uploads/ (https://brsnc.in/uploads/,</p> <p style="text-align: right;">()</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																				
126	124	124	126	125																				
<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="248 646 1064 764"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>370.26</td> <td>388.06</td> <td>328.26</td> <td>248.37</td> <td>307.21</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="248 841 1064 959"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>370.26</td> <td>350.85</td> <td>295.65</td> <td>257.52</td> <td>230.88</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting statement of account considering the expenditure without salary</p>	2017-18	2016-17	2015-16	2014-15	2013-14	370.26	388.06	328.26	248.37	307.21	2017-18	2016-17	2015-16	2014-15	2013-14	370.26	350.85	295.65	257.52	230.88	<p>7.1.8 4.4.1 4.1.4</p>	<p>Kindly provide budget extract duly certified by Chartered Accountant</p>	<p>Generally the auditor certifies the statement relating to actual expenditures. As a result the Budgets for the five financial years could not be certified. The Extract forwarded here encompasses excerpts from Statutory Audit conducted by the Department of Higher Education, Govt. of West Bengal. The statutory</p> <p>Supporting Document : 4.2 Extract.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfil)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
370.26	388.06	328.26	248.37	307.21																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
370.26	350.85	295.65	257.52	230.88																				

4.3	Number of computers HEI Input : 408	4.3.2	Kindly provide Invoice / vouchers for the purchase of computer and highlight the purchase of computers in the approved Stock Register	Link for Invoice / vouchers for the purchase of computer is - https://brsnc.in/uploads/ (https://brsnc.in/uploads/)
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Extended Profile Deviations

Metrics Level Deviations

HEI Name : BARRACKPORE RASTRAGURU SURENDRANATH COLLEGE

Assignment Date : 08/06/2019

Number of Clarifications : 36

AISHE ID : C-43400

Last Date : 23/06/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 758 1021 874"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>02</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.1.2_1559638386_3271.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.1.2_1559464207_3271.docx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	01	0	02	0	0	<p>Only Communication skill details are provided. Provide for other two programs too. Also Please provide Authenticated documents for approved certificate/diploma /Add on programs giving details</p>	<p>The details of other two programs are provided along with required authentic documents for the approval of all the three certificate courses. N.B: TCS C2C syllabus: Only front page given as it is TCS confidential Please find the link. https://brsnc.in/uploads/</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
01	0	02	0	0									

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
23	21	53	51	57

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	40

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	40

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	40

Attached Documents :

1.Details of participation of teachers in various bodies

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.1.3_1559464558_3271.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.1.3_1559464750_3271.docx)

Revised as per supporting data as participation in one or more bodies of different Institutions by one full-time teacher to be counted only once. and if a teacher is nominated for BOD/Academic Council for 3 or more

We accept the DVV suggested input. For PG courses in our college we have subject based autonomy. So for PG BOS, related documents for PG regulation of our college and relevant University directives are provided.

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.1_1559464981_3271.pdf)</p> <p>2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.1_1559464934_3271.xlsx)</p>	<p>lease provide number of courses and not programs. Example: Program: BA Economics; Course: Kerala Economy; Credits: 3:0:1. So therefore from the two programs mentioned by you, please provide the list of new courses</p>	<p>Changed Input: 12 Revised as per requirements using Papers in place of courses mentioned in DVV because up to 2017-18 (our assessment period 2013-14 to 2017-18) our University has followed Annual System (not</p> <p>Supporting Document:</p> <p style="text-align: right;">BOTA & SANG</p> <p>courses.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11739id)</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 03</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.2_1559465209_3271.xlsx)</p> <p>2.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.2_1559465280_3271.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.2_1559465286_3271.docx)</p>	<p>Please clarify if only 3 programs have CBCS implemented or all programs. Your additional document and your claim does not match. Please provide University circulars stating implementation of CBCS/Electives by the</p>	<p>Only 3(three) among the 6(six) PG programs of our college is having CBCS (details previously provided). No UG Program Up to 2017-18 (our assessment period 2013-14 to 2017-18 and current year is 2017-18) is with CBCS as our mother University i e</p>

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1294	820	770	0	0

Remark :

Considered Metric 1.1.2, there were no programs in the years 2013-14 and 2014-15. Therefore revised as per the consolidated top sheet in the annexure and as per clarification provided by HEI.

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.2.3_1559465357_3271.xlsx)

IN Metric 1.1.2, the Certificate/Diploma Programs are three in number. But however students participation here show '0'. Please clarify the discrimination.

The three certificate courses mentioned in matrix 1.1.2 are not subject specific certificate courses. They are career oriented optional certificate courses open to all the students of our college. Our college does not offer any subject specific

Supporting Document:

Enrollment details.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11741id)

<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 411</p> <p>DVV suggested Input : 59</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 351</p> <p>Remark : While clarification provided by HEI for the excursion related to field project is accepted, the supporting certificate provided are not from the host organisation and is within the college department. Therefore are not acceptable.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.3.3_1559466849_3271.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.3.3_1559467104_3271.docx)</p>	<p>Excursions are not considered as field projects. Therefore considered only Internship/Summer Projects. Please provide Internship completion Certificate for the following students from the Food & Nutrition</p>	<p>No change in input. The excursion/field project data provided here are for only those students who need to undertake these formal process for the partial fulfilment for their undergraduate program as these are part of their syllabus and involve "conducting</p>
<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/1.4.2_1559472313_3271.pdf)</p> <p>2.URL for feedback report (https://brsnc.in/uploads/1559643790.pdf)</p>	<p>As Metric 1.4.1 is None of the above, this Metric should also have the same input. However, goin through the supporting document, please note, only Feedback related to design and review of syllabus is considered</p>	<p>Our institution collects feedback on many different parameters but we don't have any structured feedback on design and review of syllabus. Hence we have Opted Out matrix 1.4.1. And as it was not mentioned in matrix 1.4.2 that only feedback</p>

2.1.1

Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	12	12	10	18

Attached Documents :

1.List of students (other states and countries)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.1_1559288500_3271.xlsx)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.1_1559288224_3271.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.1_1559288508_3271.docx)

Please provide the following: 1. Copy of the domicile certificate of students from other states (or) Previous degree/ Matriculation / HSC certificate from other states or countries of students
2. Copy of students passport from other

As per requirement of the DVV copies of HSC certificate / Marksheet of students from other state and copies of passport of students from other countries attached in following link
<https://brsnc.in/uploads/>
(<https://brsnc.in/uploads/>)

2.1.2 Average Enrollment percentage
(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2496	2808	2748	2371	2019

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2496	2808	2748	2381	2019

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3591	3536	3347	3000	1692

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3548	3551	3362	3015	1692

Remark :

Revised as per clarification and suggestion b HEI

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.2_1559288550_3271.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.2_1559288587_3271.pdf)

Supporting has higher numbers than the mentioned in answer input. Please clarify which should be considered. Also provide one of the following 1. Document relating to Sanctioned intake from the affiliating university ?

The data provided in supporting documents be considered. As per your requirement, document relating to sanctioned intake from the affiliating university is attached.

Supporting Document:

2.1.2_Admission
_compiled_16.05
.2019.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11789id_2)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
812	792	748	565	386

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
812	792	748	565	426

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
812	792	748	565	386

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
812	792	748	565	426

Attached Documents :

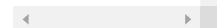
1. Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.3_1559288714_3271.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.1.3_1559288697_3271.pdf)

Data revised as per supporting document.



<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 91</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.3.3_1559558480_3271.docx)</p>	<p>Kindly provide one of the following 1. Copy of circular pertaining the details of mentor and their allotted mentees 2. Approved Mentor list as announced by the HEI 3. Allotment order of mentor to mentee 4. Any record of issues</p>	<p>As per requirement , the approved mentor list announced by the HEI through college website is provided. Link for Mentor List https://brsnc.in/uploads/19.pdf (https://brsnc.in/uploads/19.pdf)</p> <p>Supporting Document:</p> <p>2.3.3 List of Mentors.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11799id)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.4.1_1559648348_3271.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.4.1_1559392192_3271.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.4.1_1559392386_3271.docx)</p>	<p>Please provide • Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority along with english translation wherever needed.</p>	<p>Link for Sanction letters indicating number of posts (including Management sanctioned posts) https://brsnc.in/uploads/ (https://brsnc.in/uploads/)</p>

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
17	14	8	11	5

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	1	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	1	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	1	1

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.4.4_1559290557_3271.xlsx)
- 2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.4.4_1559555436_3271.pdf)

Only awards are considered

We accept the change input.

Supporting Document:

3.3.2 & 2.4.4
Award and
Recognition.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_1176)

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 1928</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 2056</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/2.6.3_1559292573_3271.xlsx)</p>	<p>Kindly provide certified report from the Head of the Institution indicating pass percentage of students program-wise</p>	<p>Supporting Document:</p> <p>2.6.3 RESULT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11771id)</p>
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3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13.87	0	2.10	1.35	2.85

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Attached Documents :

- 1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.1.1_1559116736_3271.xlsx)
- 2.e-copies of the grant award letters for research projects sponsored by non-government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.1.1_1559117650_3271.pdf)

Grants given by HEI's own can not be considered. Please consider Government and non government sources and provide and highlight the amount granted and not sanctioned amount. Only granted amount considered

We accept the change input.

Supporting Document:

3.1.1 & 3.1.3
Govt. Projects
Revised

template.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11825)

<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.1.2_1559557182_3271.docx)</p>	<p>• E-copies of letters from the University indicating the name of the Guide / co-guide recognized • Data pertaining only to teachers of the Institution during the assessment period</p>	<p>College provides the E-copies of letters from the University indicating the name of the Guide / co-guide recognized</p> <p>Supporting Document:</p> <p style="text-align: right;">3.1.2 Research Guides.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11823id_)</p>
<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 25</p> <p>DVV suggested Input : 18</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 18</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 103</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.1.3_1559125188_3271.pdf)</p>	<p>Non-government agency does not include own institution / trust / sister institutions, answer data revised as per supporting data kindly revise number of teachers also accordingly. Also provide grant letter for</p>	<p>We accept the DVV suggested input.</p> <p>Supporting Document:</p> <p style="text-align: right;">3.1.1 & 3.1.3 Govt. Projects_opt.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11827id_3.1.1 & 3.1.3_1559125188_3271.pdf)</p>

<p>3.3.1</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.3.1_1559119903_3271.xlsx)</p>	<p>If yes, kindly provide Web link of the approved Code of Ethics of the Institution to check malpractices and plagiarism in Research. Provide details of the software used for checking malpractices and plagiarism in</p>	<p>We accept the DVV suggested input.</p>
<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.3.2_1559555389_3271.pdf)</p>	<p>Kindly share the details of The nature of incentives from the institution to recipient teachers and E-copies of the letters of incentives to the awardees</p>	<p>College provides a token of appreciation and a certificate to teachers who receive state, national and international awards</p> <p>Supporting Document:</p> <p>3.3.2 Award and Recognition.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_118;</p>

<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 268 1021 384"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>27</td> <td>16</td> <td>29</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="226 437 1021 553"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>25</td> <td>17</td> <td>25</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting excel list</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.3.4_1559557749_3271.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.3.4_1559557447_3271.docx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	44	27	16	29	3	2017-18	2016-17	2015-16	2014-15	2013-14	41	25	17	25	3	<p>Please provide Year-wise list of research papers per teacher along with corresponding web link for each with the title of the paper, name of the journal and date of issue. Provide Web link which redirects to the web page of UGC for</p>	<p>The journals enlisted in the previous UGC list have been removed from the list after May 2018. All journals mentioned by us were enlisted in the previous UGC list valid till May, 2018. But that list is inaccessible for the last few months. Hence we are unable to</p> <p>Supporting Document:</p> <p style="text-align: right;">3.3.4 Revised template for journals.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11829id)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
44	27	16	29	3																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
41	25	17	25	3																			
<p>3.4.3</p>	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1098 1021 1214"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>9</td> <td>3</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.4.3_1559132085_3271.pdf) 2.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.4.3_1559132089_3271.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	5	9	3	4	4	<p>Kindly provide authorised supporting document. The supporting document looks like a printout without any recognition</p>	<p>College provides the required input.</p> <p>Supporting Document:</p> <p style="text-align: right;">3.4.3_Report_op t.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11807id_3.4.3_)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																			
5	9	3	4	4																			

<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 320 1021 435"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>308</td> <td>673</td> <td>300</td> <td>355</td> <td>300</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.4.4_1559132178_3271.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/3.4.4_1559132181_3271.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	308	673	300	355	300	<p>Kindly provide list of students participating in each of the programs conducted year-wise, authenticated by the competent authority</p>	<p>Link for list of students participating in each of the programs conducted year-wise is https://brsnc.in/uploads/ (https://brsnc.in/uploads/,</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
308	673	300	355	300									
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 29</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.1.3_1559030610_3271.xlsx) 2.any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.1.3_1559030635_3271.pdf)</p>	<p>Kindly provide one of the following 1. Hyper linked video. 2. Geotagged Photos of class rooms /seminar halls with ICT 3. List of classrooms/seminar halls with ICT enabled facilities</p>	<p>College provides the required input.</p> <p>Supporting Document:</p> <p>4.1.3 ICT Rooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11857id)</p>										

<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 268 1021 384"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>360.92</td> <td>271.75</td> <td>236.85</td> <td>180</td> <td>206.30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.1.4_1559030895_3271.xlsx) 2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.1.4_1559643966_3271.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.1.4_1559644271_3271.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	360.92	271.75	236.85	180	206.30	<p>Kindly provide duly certified document by the chartered accountant providing the consolidated fund allocation towards infrastructure augmentation. Also highlight the relevant items in the balance sheet</p>	<p>Auditor's certificates for infrastructure augmentation (Budgeted and actual) is attached.</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11851id_4.1.4.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
360.92	271.75	236.85	180	206.30									
<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.2.3_1559042121_3271.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.2.3_1559042783_3271.pdf)</p>	<p>Kindly provide e-copy of letter of subscription/ membership or related document with the mention of year.</p>	<p>The licence agreement/welcome letter of the subscribed/purchased eResources are attached as pdf document.</p> <p>Supporting Document: dvv_4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11859dvv_4.2.3.pdf)</p>										

<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="224 268 1021 384"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>26.17</td> <td>16.08</td> <td>13.67</td> <td>10.44</td> <td>12.30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.2.4_1559045075_3271.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.2.4_1559044182_3271.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	26.17	16.08	13.67	10.44	12.30	<p>Kindly provide properly scanned and duly attested copy of the extract of expenditure(Highlight the details) by Chartered Accountant for purchase of books and journals or Copy of proceedings of Library Committee</p>	<p>Attested copy of the extract of expenditure by Chartered Accountant for purchase of books and journals as per requirement of DVV is attached as pdf file.</p> <p>Supporting Document: dvv_4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11869)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
26.17	16.08	13.67	10.44	12.30									
<p>4.2.5</p>	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.2.5_1559044498_3271.pdf)</p>	<p>Kindly provide temporary login and password for remote access along with the link and gateway used for remote access</p>	<p>The URL, Login ID and passwords are provided (please maintain the fair use policy of the eResources) as pdf file.</p> <p>Supporting Document: dvv_4.2.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11861)</p>										
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>Kindly provide 1. Number of functional computers specifying those for student use 2. Invoice / vouchers for the purchase of computers 3. Highlight the purchase of computers in the approved Stock Register</p>	<p>Link for Invoice / vouchers for the purchase of computer is https://brsnc.in/uploads/ (https://brsnc.in/uploads/)</p>										

<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : >=50 MBPS</p> <p>Recommended Input : 5-20 MBPS</p> <p>Remark : Revised as per supporting document</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.3.3_1559032304_3271.pdf)</p>	<p>Kindly provide bill for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</p>	<p>Bill for internet connection in the Institution is attached.</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11841id_4)</p>										
<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="224 691 1021 807"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>42.85</td> <td>35.23</td> <td>30.15</td> <td>30.42</td> <td>18.5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.4.1_1559032974_3271.xlsx) 2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/4.4.1_1559644010_3271.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	42.85	35.23	30.15	30.42	18.5	<p>Kindly provide budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant</p>	<p>The audited report of the auditor certifying the Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component is attached</p> <p>Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11847id_4)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
42.85	35.23	30.15	30.42	18.5									

5.1.3 Number of capability enhancement and development schemes –

- 1. For competitive examinations
- 2. Career counselling
- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

HEI Input : B. Any 6 of the above

DVV suggested Input : E. 3 or less of the above

HEI clarification Input : D. Any 4 of the above

Recommended Input :
D. Any 4 of the above

Attached Documents :

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/5.1.3_1559128056_3271.xlsx)

2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/5.1.3_1559129589_3271.pdf)

3.Link to Institutional website (<https://brsnc.in/uploads/1559563642.pdf>;
<https://brsnc.in/uploads/1559563664.pdf>; <https://brsnc.in/uploads/1559563688.pdf>;
<https://brsnc.in/uploads/1559563704.pdf>; <https://brsnc.in/uploads/1559307058.pdf>)

Only soft skill development is considered. For other claims kindly provide List and number of students enrolled in each scheme , Web-link to particular program/scheme and Copy of circular /brochure /report of

College provides the required input.

Supporting Document:

5.1.3 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11885id_5.1.3 DVV)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
15	13	21	13	03

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/6.3.3_1559636737_3271.xlsx)

Kindly provide 1. Relevant Brochures 2. Reports of programs year-wise 3.List of participants of each programme 4. Photographs with date and caption

All the four requirements mentioned for this metric could be matched for the following programmes only. So we humbly alter our claim for the particular metric. Link for relevant documents:
<https://brsnc.in/uploads/>
(<https://brsnc.in/uploads/>)

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.1_1559381689_3271.pdf)

2.List of gender equity promotion programs organized by the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.1_1559046946_3271.xlsx)

Only gender equality programs to be considered.

We accept the DVV suggested input

<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>.82</td> <td>.39</td> <td>.45</td> <td>.093</td> <td>1.29</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.82</td> <td>0.39</td> <td>0.45</td> <td>0.09</td> <td>2.41</td> </tr> </tbody> </table> <p>Remark :</p> <p>Revised as per supporting audited extract of the income and expenditure</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.8_1559048084_3271.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.8_1559048159_3271.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	.82	.39	.45	.093	1.29	2017-18	2016-17	2015-16	2014-15	2013-14	0.82	0.39	0.45	0.09	2.41	<p>Kindly provide 1. Audited financial statement highlighting the expenditure on green initiatives and waste management 2. Provide the budget extract of audited statement specifically towards expenditure on green initiatives</p>	<p>Auditor's certificate & Statement of Budgeted and actual expenditure for green initiatives and waste management are attached.</p> <p>Supporting Document:</p> <p>7.1.8 -Audit report for green initiatives & waste management.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_111)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
.82	.39	.45	.093	1.29																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
0.82	0.39	0.45	0.09	2.41																			
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.12_1559048600_3271.pdf) 2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (https://brsnc.in/site/page_content/110; https://brsnc.in/site/page_content/111; https://brsnc.in/site/page_content/112; https://brsnc.in/site/government_order/1; https://brsnc.in/site/government_order/2)</p>	<p>Only for students. If your claim is right, kindly provide following 1. University Code of Conduct for students 2. University Code of Conduct for teachers 3. Handbooks, manuals and brochures on human values and</p>	<p>Code of conduct for students in website. https://brsnc.in/site/page_content/110 Code of Conduct for Teachers . https://brsnc.in/site/page_content/111 Code of Conduct for Governing Body https://brsnc.in/site/page_content/112 The West Bengal Universities & Colleges</p> <p>Supporting Document:</p> <p>7.1.12 CODE OF CONDUCT HANDBOOK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_119)</p>																				

7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103763/7.1.16_1559049167_3271.pdf)</p>	<p>Kindly provide professional code prescribed by statutory body available in Web link of the HEI website</p>	<p>Our institution being a State Govt. Aided college receives directives from different bodies such as the University Grants Commission, the affiliating University (West Bengal State University), the Dept. of Higher Education, Govt. of West Bengal and</p> <p>Supporting Document: 7.1.16 final</p> <p>_opt.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103763_11961id_7.1.16_opt.pdf)</p>
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